

WE WANT TO HEAR FROM YOU!

You have just read the School Parental Involvement Plan, which supports the school in their effort to encourage and promote parental involvement. We would greatly appreciate your feedback about this plan. **Please write your comments, suggestions, and/or questions in the space below.** You may drop this off at the office to the AP

Name: _____

Date: _____

Return this section to your child's school.



CONTACT US

Please contact the Title I, Part A office with any additional questions or concerns regarding the Parental Involvement Plan.

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Manatee School of Arts & Sciences

Parental Involvement Plan



SCHOOL DISTRICT OF
MANATEE COUNTY
2020-21

PARENTAL INVOLVEMENT

MISSION STATEMENT

Families/Parents play an integral role in assisting their child's learning; therefore, the MSAS faculty and staff will encourage parents to be actively involved in their child's education through timely invitations to parent meetings, events and workshops; opportunities for volunteering and collaboration with the community.

INVOLVEMENT OF PARENTS

We believe in involving parents in all aspects of our school. Our staff has the responsibility of developing, implementing, and evaluating the various school level plans with input from the parents. Parent meetings are held at various times to provide additional opportunities for the involvement of more parents to discuss and carefully deliberate changes that are needed to the PIP. Results of the parent surveys are reviewed by parents and staff members to determine needed changes. Input is gathered during parent meetings regarding how parental involvement funds will be used.

PARENTAL INVOLVEMENT POLICY (PIP)

We believe in involving parents in all aspects of our school. Our staff has the responsibility of developing, implementing, and evaluating the various school level plans with input from the parents. Parent meetings are held at various times to provide additional opportunities for the involvement of more parents to discuss and carefully deliberate changes that are needed to the PIP. Results of the parent surveys are reviewed by parents and staff members to determine needed changes. Input is gathered during parent meetings regarding how parental involvement funds will be used.

STAFF TRAINING

The staff at MSAS will participate in professional development activities to educate the teachers, non-instructional personnel, principal, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools.

BUILDING CAPACITY

We offer Family Nights (including behavior management, Kindergarten Literacy, etc.) and Showcases for our and their child(ren) because higher levels of parent awareness correlates to higher levels of student achievement. During Open House events, staff members demonstrate lessons for parents so that parents will be able to duplicate the activities with their child at home. We also try to actively recruit parents and community members to volunteer at school thru parent meetings, ClassDOJO, Monthly Newsletters, etc.

All below dates are subject to change:

- August 7th, 2020 - Open House(Cancelled due COVID)
- Sept 16th, 2020 - Annual Title I Meeting
- October 12th-16th, 2020 – Parent Conf. Card Week
- November, 2020 (exact dates TBD) – Mommies and Muffins; Daddies and Donuts; Real Men Read (Virtual)
- May 21th, 2021 - End of Year Open House (Pending COVID)
- October, December, March, and May - Masterpiece Showcases (Pending COVID Risks)

ANNUAL EVALUATION

The annual Title I Survey is sent to parents at the end of the year. This survey is used to identify areas of significant weakness and to improve communication between the school and parents. We apply the need for communication and other parent and staff perceived weaknesses to develop a written parent involvement plan and compact. The plan and compact identify what steps will be taken, who will be involved, what materials will be needed, when it will be done and how we will measure success.

SCHOOL COMPACT

Under No Child Left Behind, each Title I school jointly develops with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership to help children achieve the State's high standards.

TECHNICAL ASSISTANCE

The SDMC's Title I office will provide technical assistance to Title I Schools. This includes, but is not limited to:

- ✓ Assisting with the creation of family information areas
- ✓ Creating an electronic resource to house information and share best practices
- ✓ Establishing a Family Involvement Contact Team (PICT) at each Title I school led by Parent Involvement Contacts
- ✓ Reviewing each school-level PIP to offer feedback and

COMPACT

As a school, we will:

- Provide a high-quality effective learning environment that is safe and that enables the student to meet the State's student academic achievement standards
- Provide ongoing two-way communication between teachers and parents through parent-teacher-student conferences and frequent reports to parents
- Provide reasonable access to staff through an "open door" policy
- Provide opportunities for parents to volunteer at the school
- Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)

As a parent, I will:

- Support my child's learning by ensuring that he/she has proper rest and nutrition and attends school on time and on a regular basis
- Support my child's learning by ensuring that he/she attends school on time and on a regular basis
- Support my child's learning by reading with him/her
- Help set a positive tone for learning with my child
- Participate in decisions relating to the education of my child through a mutually respectful relationship with school staff
- Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)
- Provide a time for homework completion ("perfect practice") and ensure homework is completed and turned by the due date
- Support my child's class/school (i.e. helping in class/school, volunteering in my child's classroom/school, communicating with my child's teachers, attending school events when possible, etc.)

As a student, I will:

- Attend school on time and on a regular basis
- Proudly follow the behavioral expectations taught at our school
- Ask questions when I am not sure about a lesson or an assignment
- Ensure all homework is completed and turned by the due date
- Make good choices like paying attention in class, staying on task, doing my best, and working hard at my schoolwork
- Be the very best "MSAS Gecko" that I can be, each and every day